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Annual Report of the Director of Libraries, 1971-72

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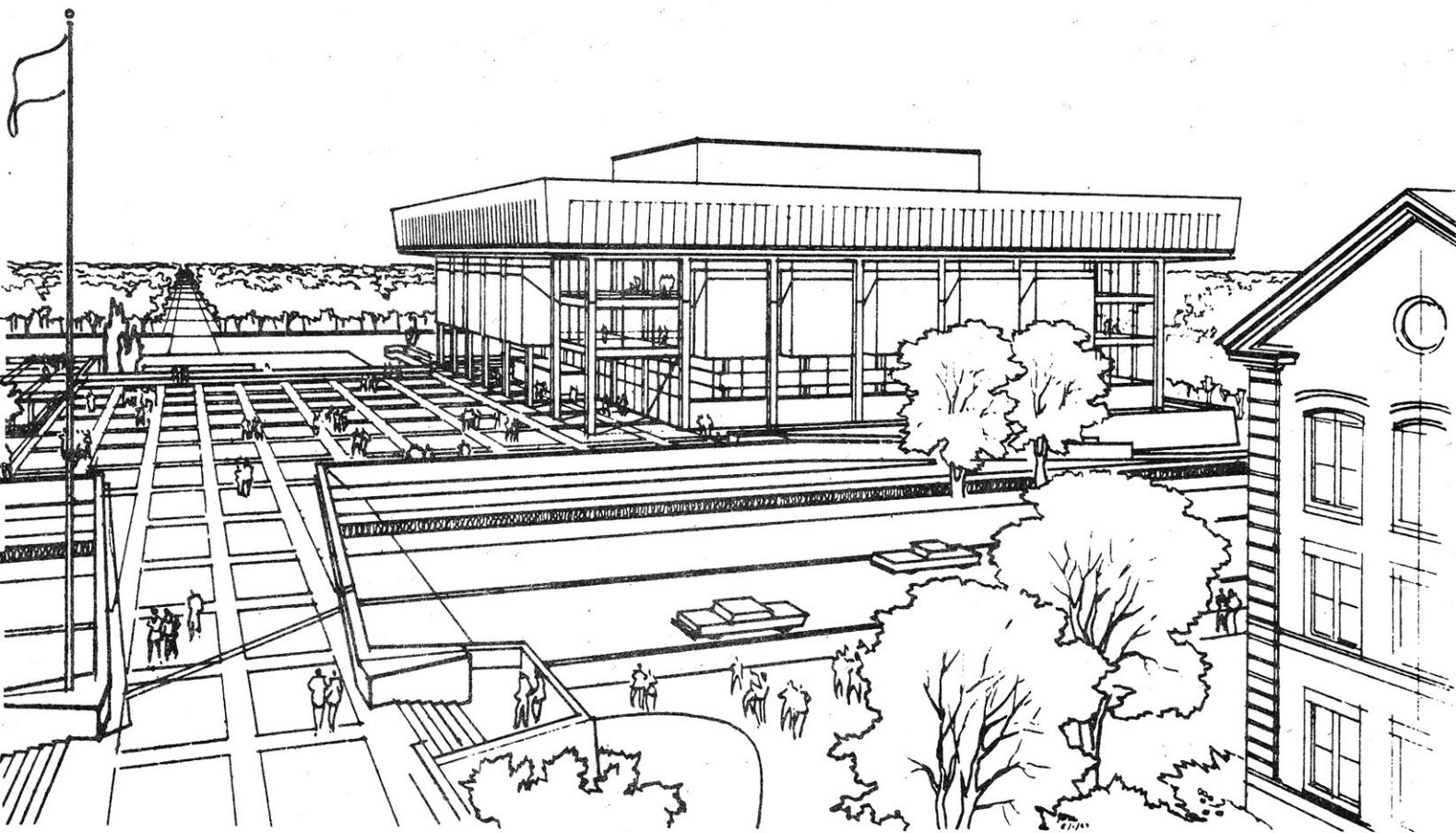
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ILLINOIS STATE UNIVERSITY
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C001 1971/72-1978/79
ANNUAL REPORT OF THE DIRECTOR OF LIBRARIES



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REPORT OF THE DIRECTOR OF LIBRARIES 1971-72



ILLINOIS STATE UNIVERSITY
NORMAL, ILLINOIS

On July 21, 1972 - O frabjous day* - the traditional and irrevocable rite of turning the first spadeful of dirt for the new Library Building was ceremoniously observed. This act marks the end of six years of study, planning, revising plans, and waiting, and the beginning of more intensive work to prepare the means of providing better services and enlarged resources to students and members of the faculty. For a new building, welcome though it will be, can not create a new library. It merely supplies space in which many of the handicaps of the present building are removed. The creation of a new library depends on a subtle combination of the talents of a library staff, a carefully-selected collection of books, journals, and other forms of recorded information, and an environment that will stimulate serious study. While building craftsmen are assembling brick, steel, and concrete, the library staff will be planning the library. We are anxious to get on with the job.

*The phrase comes from Lewis Carroll's *Through the Looking Glass* and is used on special occasions by Pogo.

GROWTH OF THE COLLECTIONS

The Library's book collection passed the half million mark in 1971/72. The 500,000th book, remarkably enough, turned out to be a notable one, the 1765 edition of Samuel Johnson's *Dictionary of the English Language*, a book that serves admirably as a symbol of the Library's allegiance to heritage as well as to practical works. Books are only a part of the collections of a university library, of course, and the following table will indicate the continued growth of some of the other items in the library.

Resources	June 30, 1972	June 30, 1971	Increase
Books	547,066	486,279	60,787
U.S. Government Publications	<u>160,454</u>	<u>145,962</u>	<u>14,492</u>
	707,520	632,241	75,279
Maps and other cartobibliographic items	179,656	164,591	15,065
Reels of Microfilm	27,903	23,611	4,292
Cards of Microprint	301,406	239,364	62,042
Microfiches	162,574	110,765	51,809
Microcards	57,112	54,929	2,183
Phonorecords	10,094	8,194	1,900
Slides	1,821	1,791*	30
Filmstrips	615	531	84
Subscriptions to Periodicals	4,259	4,150	109

*corrected from the 1971/72 Report

This tabulation does not include everything. The manuscripts in our Special Collections, our microfiche set of the Human Relations Area File, the picture file in the Fine Arts Room, and the film slips, film loops, film strips, teaching kits and other aids in the Teaching Materials Center are not included.

PERSONNEL

Although the collection continues to grow, the number of librarians decreased. Two positions vacated by resignations late in the summer of 1971 were frozen, thus reducing the staff from thirty-one to twenty-nine during the entire year. The number of civil service positions remained unchanged, but several positions were frozen for varying periods of time when incumbents resigned during the year. By June 30 there were 54 3/4 FTE personnel employed out of our authorized 57 positions. Seventy-one individuals worked in these fifty-seven positions during the year.

The hours of student assistance for the year remained unchanged: 74,580 hours the equivalent of 35.7 FTE positions.

Mr. Robert Townsend, Science Reference Librarian, resigned to enter private business, and Miss Louise Taylor accepted a position at the Library of Congress in August, 1971. Mrs. Marjorie Johnson resigned for reasons of health in June, 1972. Mrs. Sulamit Ozolins was appointed to a temporary position in September, 1971. It has been difficult to maintain the service that students and faculty members have come to expect. I am indebted to the dedication, patience, and good humor of the members of the staff who have continued the tradition despite shortages.

PUBLIC SERVICE

The use of the Library increased by just about every measuring stick that we have. More than a million people (1,002,414) entered the Library building, a 15% increase over last year. Students borrowed 192,711 books for one-or two-month loans, an increase of about 3% over last year. The use of reserve books increased more than 100%, from 73,276 to 159,900 transactions. Some, but by no means all, of the last increase can be attributed to the concentrated reading assignments of a new professional education sequence program. Loans from other parts of the Library amounted to 79,106.

For the students enrolled in off-campus extension courses, the Library provides books to be taken by the instructor to the communities where the courses are taught in this area. This service, lesser numerically but important to the teachers and administrators who are enrolled in the courses, was used for only 18 courses this year as opposed to 39 in 1970/71.

About 100,000 volumes of the Library's collections are stored in rooms outside the building. Although we chose the books to be stored carefully in an attempt to keep the ones most likely to be used in the Library and we can deliver any book requested from storage within a day, we suspect that students are handicapped by not having access to the entire collection. A little more than one percent of the storage books (1,095) were requested during the year. Impatience

is also a factor, of course. Fifty-nine of the books recalled were not claimed by the student or faculty member who requested them.

Most of the activities of the circulation and reserve book services can be counted easily. The reference services, in contrast, is made up of a vast variety of activities that are not readily tabulated. Helping students to use the library may require only a few minutes of time with a single student, or it may call for extended periods of time in lecturing to a class, consulting with a member of the faculty, or preparing a bibliography. The selection of books for the library is a continuing, time-consuming, and indispensable part of the work of this department. Each of the reference librarians, and some librarians from other departments, is responsible for developing the collection in a specific subject. The assignments are: Mr. Cole (History, Political Science), Mr. Gritzmacher (Education), Mr. Gutzman (Humanities), Mr. Palmer (Business and Economics), Mr. Olevnik Fine Arts Librarian (Art), Miss Brown, Cataloger (Music), and Mr. Moonan, Periodicals Librarian (Psychology and Anthropology). The selection of books in science has not been adequately covered since the resignation of Mr. Townsend.

Interlibrary loan requests increased slightly over last year (2,963 in 1971/72; 2,830 in 1970/71). We were able to locate 1,943, or 80% of the items requested. Transmission of requests by teletype helped to speed 1,081 requests and continuation of a twice-weekly courier to the University of Illinois, and a subsidy to the University to help pay the salary of an expeditor aids in the prompt delivery of books requested from our neighbor. Two-thirds of our requests were directed to the University of Illinois, which was able to supply 77% of the items requested. We were asked to supply 1,244 items requested from the Illinois State University Library to other libraries. Last year we loaned only 336 items to other libraries. We are glad to be able to share our resources with smaller libraries, but the increased work load is becoming noticeable.

TECHNICAL SERVICES

Acquisitions

Appropriated funds available for buying books were slightly decreased in 1971/72 (\$475,000) from the amount for 1970/71 (\$479,640) and no additional funds were awarded under Title II of the Higher Education Act in 1971/72. In these days of continuing rising prices no increase is in fact a decrease in purchasing power. The average price of a book in 1970 was \$11.66; a similar book cost \$13.25 in 1971. There is no reason to anticipate that book prices will be less in the foreseeable future.

A Bibliographical Searching Unit was established in the Acquisitions Department during the year to centralize some activities that were formerly scattered and to reduce some duplication of efforts. The goal of the unit is to make certain that all requests for purchase of monographs are carefully verified for author, title, edition, date, publisher and other details by the Acquisitions Department and that the search need not be done again by the Library. A searcher's manual has been developed by a committee of the staff, a series of lectures on bibliographical processing was presented to Library faculty, civil

service personnel, and student assistants in January and the new procedures became effective in February. Other changes introduced during the year were the transfer of the Accounting Unit from the Acquisitions Department to the supervision of the Associate Director, Mr. Jackson, and the assignment of bindery records from Mrs. Barclay to the Storekeeper, Mr. Johnson. The former move simply acknowledges the fact that the Accounting Unit is responsible for keeping current records of all library expenditures (not only the funds spent for books); the latter move relieves one of our best Library Technical Assistants of some record keeping that can be done as effectively in conjunction with other duties of the Storekeeper.

Cataloging

The work of the Cataloging Department is indispensable but frequently unnoticed in libraries -- except when someone discovers a mistake in the card catalog. The work of classification, descriptive and subject cataloging, preparing and filing cards, and continuous revision of the card catalog provides the means for access to a great array of material in the library. In this instance, the array encompassed 174,278 items, including in addition to the books and microforms listed earlier in this report, reel tapes, cassettes, transparencies, games and charts. The number of catalog cards printed and filed in the card catalog amounted to 441,102.

This record of production -- larger than for any previous year -- is particularly noteworthy because the department operated without the supervision of a Chief Cataloging Librarian and with considerable turnover among non-academic staff members. Under the part-time direction of Mr. Jackson, Associate Director, and with an unusually cooperative attitude, the staff made a review of the department policy manual, initiated procedures for selecting the paperback materials that require permanent binding, selecting books that can be sent to storage after being cataloged, prepared cards for selected U.S. Government publications not previously included in the card catalog, filed information cards for a number of microform series and for U.S. governmental agencies, and carried on other changes to make the resources of the library easier to locate.

Reclassification of books in the Dewey Decimal classification continues, along with recataloging of items found to have been inadequately described in the card catalog. A little less than 10,000 volumes were reclassified during the year, including the books formerly classified in the Fine Arts (700's) of the Decimal classification and all books in the Reference Room. In addition, all books added to the Library since November, 1966 -- about 220,000 -- and all periodicals are classified in the Library of Congress classification. History, the social sciences, and science and technology are the major groups that have not been reclassified. Many of the older books in the last two categories will not be reclassified.

Serials

A increasing proportion of the Library's collections fall into the category of serials, a librarian's term which includes most publications issued in parts (volumes, issues, fascicles). The variety of ways such publications appear and the records necessary to maintain bibliographical control over them are almost endless. During the past year 4,259 periodicals were received and cataloged,

293 more remain on order or in process, and 101 heavily used titles were received on microfilm in addition to the original copy. Sixty newspapers (plus 21 in microfilm) were received and 1,934 standing orders are maintained. An additional 445 standing orders were placed during the year.

The department was moved from extremely cramped quarters on the third floor to somewhat larger, but still unsatisfactory space on the second floor. This area has been occupied in turn by the Teaching Materials Center, then the Systems Office; it was converted into book stacks, and has now become office and working space for a staff of nine full-time people and a small student assistant staff.

OTHER SERVICES

Teaching Materials Center

One of the most heavily used parts of the Library is the Teaching Materials Center, which brings together a considerable array of printed and other materials for students to review and use in preparing to become effective teachers. In addition to books (13,225 of them) there are art prints, standardized tests, charts, film loops, film strips, film slips, flash cards, games, kits, pictures, realia, records, slides, study prints, tapes, and transparencies. Because of this variety of forms statistics are not entirely comparable with those of other services in the Library, but 64,079 items were borrowed in addition to 1,625 two-hour loans made for items in heavy demand. Seating space is at a premium during most of the hours of service. Here, as in most of the Library building, lack of space is the greatest handicap to effective use of this material and to the development of more extensive collections of audio and visual aids to teaching. Although the collection is reviewed continually and out-dated items discarded and new materials are selected carefully, the Teaching Materials Center has about reached the limits of service in this building.

U.S. Government Publications

The Library's collection of U.S. Government publications and related materials serves a active role despite a first stack level location which tends to discourage visitors. During the year an attendance of 8,855 individuals was recorded, a somewhat startling figure in view of the fact that not more than 20 can find seats in the U.S. Government Publications Room at a time. The size of the collection (162,150 volumes) has already been noted as well as the continuing projects to place all of these publications in the commonly-used Superintendent of Documents classification, and to place cards in the public catalog for selected publications. Our treatment of U.S. Government publications takes advantage of the detailed index provided by the *Monthly Catalog* of the U.S. Superintendent of Documents and at the same time utilizes the card catalog for the more important government publications. There are advantages and shortcomings to both indexing systems; our solution is, I believe, the best compromise.

The Educational Resource Information Services files on microfiches is also the responsibility of the Government Publications Unit. Miss Marian Carroll has participated in workshops to learn the use of the computer-tape index to ERIC publications and serves as the Library's resident expert on ERIC tape searching programs.

Map Room

The map collection has grown to 181,621 items, including 129,243 maps, 1,580 atlases, 3,603 map indexes, 36,618 aerial photographs, and 10,577 miscellaneous publications. The Library is a depository for 183 map producing agencies from many countries. This collection is now one of the four or five largest in the State of Illinois. Mr. Easton's long-range project to prepare a complete catalog using data processing equipment has progressed to 3,509 pages including 31,581 entries. Attendance in the Map Room (and in the adjoining corridor) totaled 12,327 for the year. Five U.S. Surplus map cases were acquired, thus adding 25 more drawers of storage. Our problem for the next two years or so will be where to store the storage cabinets for additional maps.

Special Collections

The Special Collections of the Library include forty-three American and English authors of the nineteenth and twentieth century for whom we are collecting first editions and other editions that will support research by graduate students and members of the faculty and the following subject collections: Circus and allied arts, agriculture, history of medicine and the life sciences, history of music -- eighteenth century imprints, private press books, tape recordings of significant live musical performances, and childrens literature and textbooks. In addition, the Illinois State University archives and collections of local and regional manuscripts are maintained. Forty boxes of papers from Illinois State University presidents and the files of the ISU Chapter, American Association of University Professors, were received during the year. Cataloging and maintenance of the collections, as well as the careful selection of additional items to be purchased, are the responsibility of Mr. Robert Soka, Special Collections Librarian, who also serves as secretary of the Friends of Milner Library and edits the *NEWSLETTER* of the Friends. Use and understanding of the collections are encouraged by carefully planned exhibits throughout the year, by lectures to graduate classes, and by individual assistance to ISU students and faculty and visiting scholars.

Miss Lois Lenski continued to add to our collection of books and illustrative materials pertaining to her widely-known books for children, Louis L. Williams gave some important collector's items of general interest, Ed Raycraft added to our collection of circus memorabilia, and Esther Wohl presented an unpublished typescript on the history of the Bloomington-Normal community.

Friends of Milner Library

Two meetings of the Friends of Milner Library were held. Professor Mark Plummer, of the Illinois State University History Department, was the speaker at a Fall Meeting on November 16, 1971. His talk on "Out-takes from a Frontier Governor" was based on the research for his biography of Samuel Johnson Crawford, early governor of Kansas, Indian fighter and Civil War hero. At the Spring Meeting on April 11, 1972, Mr. Richard J. Nelson, President of Northern Illinois University, spoke on "Some of My Favorite Books and Why" with examples from his personal collection of books on Illinois history and related subjects. Both talks were warmly received. Eighty-four contributing memberships held by members of the Friends help greatly in supplying funds for the development of our special collections. We welcome the interest of all who share the

enjoyment of books and who see them as something more than packages of information. Officers for 1971/72 were Mr. Richard G. Browne, President, Judge Wayne C. Townley, Jr., Vice-President, Mr. Robert Soka, Secretary, and the following members of the Executive Board: Mrs. Dorothy Fagerburg, Mrs. Pearl Funk, and Mr. Ben Rhodes.

Residence Hall Libraries

In the second year of the residence hall library programs under the direction of Mrs. Dianne DeLong, an additional reference library was provided in Fell Hall, the International House, periodical subscriptions were placed for a list selected by committees of students and residence hall directors, additional reference books were purchased for all twenty libraries, and more heavily used reserve books were placed at the reception desks in each of the residence halls. Because the ultimate responsibility for effective use and care of the libraries has been given to student committees in each of the residence halls, the success of the program has varied with the dedication of the committees. In general, the response has been surprisingly good, pilferage has been less than I anticipated, and the imagination and responsibility of some student committees outstanding.

The sweeping changes in residence hall administration announced for next year, and the decision not to underwrite the costs of libraries from the Student Affairs budget will present new problems. I am convinced that the program is important and we will seek new solutions.

Systems

The use of data processing equipment in libraries has changed from an unusual to an accepted, nearly routine element in most university libraries. Miss Julia Bewsey has made it possible for this library to make effective use of the University Computer Services in many ways although she has been handicapped by shortages of equipment, staff, and long range commitment of computer time and storage capacity. The activities that are now being prepared by computer print-out include the following:

- Overdue notices and computation of fines
- Annual list of periodicals holdings
- Catalogs of books in storage
- KWIK Index and Abstracts of Theses and Dissertations
- Index to Fine Art Reproductions
- Catalog of Map Collection

The next logical step is to begin an automated system of library procedures by translating our acquisitions records from manual to machine operations. Preliminary work has been completed for this important stage for some time as the last annual report noted. I hope that the way can be cleared to take the next step within the coming year.

University Library Committee

A committee of five students and five members of the faculty continued to meet monthly during the academic year to offer advice and criticism, and to respond to proposals for future development of the Library. Discussions have been

uninhibited, and helpful to me. Members of the Committee for 1971/72 were:

Mr. Samuel Hutter, Chairman (Psychology)
Mr. Ralph Bellas (English)
Mr. Eric Bickley (Theatre)
Mr. Herman Brockman (Biology)
Mr. J H McGrath (Educational Administration)
Mr. Michael DeLoose (Student)
Miss Mary Durachta (Student)
Miss Karol Johnson (Student)
Mrs. Marilyn Webb (Student)

THE LIBRARIANS

Despite the space given in this report thus far to funds, organization, statistics, buildings, and procedures, the essential force that makes a library useful is the librarians, themselves. This University has a highly competent library faculty, they represent the University well both in their assignments and in off-campus activities, and they provide a degree of stability that deserves special notice in a University year marked more by zigzag motion than straightforward progress.

In campus-wide activities, Mr. Jackson was a member of a Committee to prepare the University Report for the forthcoming visitation of the North Central Association, and Mr. Gritzmacher served on the Study Group on Educational Media and Instructional Technology and the Advisory Committee on ERIC/CRIER. Mr. Olevnik is a member of the University Publications Committee and the French Festival Committee, and Miss Gowdy is a member of the Advisory Committee to the Special Education Informational Materials Laboratory. Mr. Olevnik, Mr. Thakore and Mrs. Washington prepared a special display to support the Conference on Inter-group Relations. Mr. Easton continues as coach of the University Hockey Team.

In professional organizations, Miss Carroll was a member of the Constitution and Planning Committee to establish a Government Publications Round Table in the American Library Association, was a discussion leader at the Illinois State Documents Workshop, and a member with Miss Nelson of the Elections Committee of the Illinois Library Association. Mr. Easton was Chairman of the Session on Invited and Contributed Papers of the Geography and Map Division, Special Libraries Association. Miss Bewsey is a member of the Committee on Library Automation Activities of the American Society of Information Science. Mr. Kraus completed a term as President of the Illinois Library Association, served on the ACRL Publications in Librarianship Committee and was appointed to the Advisory Committee to the Illinois State Library. Miss Nelson served on the National Library Week Committee for the Corn Belt Library System.

Mr. Cole received a Faculty Research Grant for research and published an article on "Presidential Libraries" in the *British Journal of Librarianship*, Miss Carroll published "A Profile of Illinois Libraries Collecting State Documents" in *Illinois Libraries*, Mr. Easton contributed an article on "Repair and Preservation of Map Materials" in the *Bulletin* of the Geography and Map Division, Special Libraries Association, and Mr. Kraus published a survey of "Cooperation

Among Academic Libraries in Illinois" in *Illinois Libraries*. Mr. Gritzmacher was awarded a Certificate of Advanced Study in Librarianship by the University of Illinois. Miss Bewsey served as a consultant to Central State University, Wilberforce, Ohio, for the design of an automated system for the Index to Periodicals by and about Negroes.

Illinois State University librarians attended and participated in a number of professional meetings during the year. Among them were the American Library Association Conference and Mid-winter Meeting, both in Chicago, the Joint Illinois-Wisconsin-Michigan Library Conference, a Workshop on Cataloging and Processing in a University Setting, Edwardsville, the AAUP Conference on the Status of Academic Librarians, Charleston, the Midwest Academic Librarians Conference, Northwestern University, and the Illinois State Documents Workshop, Springfield. More specialized conferences attended by one or more librarians included the Ohio State University Conference on Automated Circulation, the Association of Educational Communications Technology, the Music Library Association, the Association for Baltic Studies, the Institute for Library Management, Indiana State University, Terre Haute, and an Archival Workshop at the University of Illinois.

LABORATORY SCHOOLS

Zimmerman Library, Metcalf School

The Zimmerman Library provides service to the supervisors and students (pre-kindergarten through eighth grade) of Metcalf School and serves as a resource center for junior participants, reading laboratory clinicians, curriculum groups, and classes in music education, art education, children's literature, and students preparing to teach the blind and hard-of-hearing. In addition, the library provides a laboratory setting for presentations by students enrolled in "Experiencing Books through Speech Activities."

During 1971/72 twenty-five college groups presented Readers' Theatre productions, and approximately one hundred college students participated in storytelling experiences. Loans for the year were 31,103 book loans and 9,342 other items.

University High School Educational Media Center

The Library introduced an orientation class for all freshmen English I classes, offering twenty-five separate library lessons. Plans for a nine-week mini-course on library skills to be required for all freshmen and to be taught by a librarian-English teacher team have been approved for next year.

With the College of Education, 17 junior participants were supervised for a 10 hour experience by the librarians. Two library science classes, of approximately 60 students, were given tours, lectures, and evaluation by the librarians. A revised book selection policy and a statement of procedures for a review board for challenged materials was prepared and submitted to the principal. Mrs. Shaw served as a critic teacher for students in the Professional Education Sequence Program.

The Library's collections now include 16,012 volumes, 317 microfilms, 1,027 phonorecords, 187 filmstrips, 11 film loops, 5 tape recordings, 830 slides, and 6 teaching kits. Circulation of all items for 1971/72 was 13,130.

LIBRARY COOPERATION

The concept of a common market in educational services urged by Master Plan, Phase III of the Board of Higher Education is no innovation to university libraries. Interlibrary loans of research material is a long-standing practice and this library for several years has gone a step further by using a teletypewriter to transmit requests more quickly, by establishing a courier service to deliver books to and from the University of Illinois Library twice weekly, and by subsidizing a position (with Northern Illinois University) at the University of Illinois Library to expedite loans. Members of the Illinois State University faculty are issued borrower's cards for direct loans at the University of Illinois Library on the recommendation of the ISU Library and the ISU Library courier returns books for members of the faculty. Our associate membership in the Center for Research Libraries makes the resources of this collection of research materials available to students and faculty members for liberal loan periods. We also hold membership in the John Crerar Library program to gain access to this important scientific library.

During the past year the Directors of the State University Libraries formed a Council which meets quarterly to explore further means of sharing the resources and services of all libraries. One product of these meetings is a common borrower's card which can be issued to graduate students to provide access to any of the state university libraries. A second project now under way is the preparation of a book-length survey of library resources in Illinois. The book will be compiled by R. B. Downs, recently retired Dean of Library Administration, University of Illinois, and it will be published by the Illinois State Library, which is also underwriting the costs of the survey. The Council is engaged in other considerations pointing to the development of a state-wide network of library services and to a computer-based bibliographical record of all important information resources. The possibilities of further extension of library resources and services are numerous and exciting, but it is worth noting at this point that all cooperative activities cost money. I hope that the specific proposals yet to come from the Council of Library Directors will receive financial as well as ideological support from all of the universities.

APPENDIX

Table I
Growth of the Library 1962-1972

Year	Enrollment	No. Volumes	No. Periodicals	- Books	- Expenditures - Periodicals	- Binding
1962/63	6,571	234,863	996	\$ 60,658	\$	\$ 9,950
1963/64	7,110	248,060	1,230	130,355		13,505
1964/65	7,376	263,060	1,613	235,521		15,443
1965/66	8,642	290,776	1,895	203,300		16,508
1966/67	9,699	321,050	2,230	226,000		24,820
1967/68	11,072	350,542	3,123	227,000		30,000
1968/69	13,163	388,256	3,373	282,000		29,090
1969/70	14,687	*437,534	3,634	554,600		42,814
1970/71	17,549	**486,962	4,150	490,539	110,022	47,812
1971/72	17,930	***543,070	4,259	475,000	114,500	40,000

*plus 133,635 U.S. Government Publications

**plus 145,962 U.S. Government Publications

***plus 160,454 U.S. Government Publications

Table II
Attendance Statistics

Area	1969/70	1970/71	1971/72
Documents Room	*5,464		
Fine Arts and Listening Room	- not recorded -		
Map Room	*5,723		
Periodicals Room	- not recorded -		
Reference Room	- not recorded -		
Reserve Room	*115,018		
Stacks	- not recorded -		
Teaching Materials Center	- not recorded -		
Total Attendance	**886,072	**873,426	**1,002,414

*based on hourly counts in each room

**number of individuals entering the building

Table III
Circulation Statistics

Area	1969/70	1970/71	1971/72
Extension	1,465	1,782	489
Maps	1,647	2,133	3,238
Reserve	98,740	73,276	159,900
Stacks	141,212	187,340	192,711
Teaching Materials Center	80,285	76,585	64,291
Reference	- not recorded -		1,389
Listening Room	- not recorded -		2,051
Total Circulation	323,349	341,116	424,069

Table IV
Zimmerman Library - Metcalf School
Circulation Statistics

Type of Material	1969/70	1970/71	1971/72
Books: Childrens	26,286	25,165	21,982
University Students	4,948	3,956	3,841
Faculty	6,617	6,289	4,396
Reference	835	829	884
Sub-total	38,686	36,239	31,103
Pictures and Pamphlets	5,059	6,113	7,730
Recordings	662	726	831
Periodicals	876	746	781
Total Circulation	45,283	43,824	40,445

Table V
University High School - Circulation Statistics

Type of Material	1969/70	1970/71	1971/72
Books	4,811	5,902	5,624
Reserve Books	6,241	6,300	3,045
Periodicals	3,281	3,567	3,264
Pamphlets	429	734	332
Phonorecords	149	357	376
Microfilm	101	171	222
Filmstrips	- not recorded -		212
Kits	- not recorded -		55
Total Circulation	16,012	17,031	13,130

GIFTS TO MILNER LIBRARY

The following is a list of individuals and organizations who gave books or other items to the Library during the year:

Aerospace Corporation	Brown's Directory of North American Gas Companies
Albright-Knox Art Gallery	Jose Guillermo Castillo
Aux Amateurs de Livres	Cincinnati College of Medicine
American Enterprise Institute	Dwight O. Coblentz
American Trucking Associations	Stanton A. Coblentz
Asian Peoples' Anti-Communist League	Mr. and Mrs. Walter Colton
Associated Colleges of the St. Lawrence Valley	Norton B. Crowell
John W. Berkbuegler	Data Processing Management Association
David K. Berlo	Knut Dorn
Blasina Camargo	Embassy of Viet-Nam
Thomas R. Buckman	Charles Espy
Brigham Young University Printing Service	V. L. Fairfield
	Evelyn Feltner

David H. Everson
 Frank Flick
 Geological Society of America
 John Gillespie
 Charles E. Gray
 Richard A. Harvill
 University of Hawaii
 Indiana State University
 University of Indiana-Lilly Library
 Japan National Foreign Affairs Foundation
 Walter E. Jensen
 Morinosuke Kijima
 Anna L. Keaton
 Benjamin J. Keeley
 Jesse E. Kent
 Korean Consulate General
 Estate of Mr. & Mrs. Kaywin Kennedy
 Lois Lenski
 Francis J. Mathues
 Pierre Matisse Gallery
 Walter B. Mead
 F. W. Means & Company
 Michigan State University
 Roy E. Miller
 National Retired Teachers Association
 A. W. Nauss
 Newark Museum
 Norma A. Paul
 Irving F. Pearson
 Joseph Pecoraro

Peoria Public Schools/Research and Testing
 Point Loma Publications
 Ed Raycraft
 Reproductive Endocrinology Research Unit
 Nettie S. Reusser
 W. A. Riddell
 Rhode Island and Providence Plantations
 Royal Danish Consulate General
 Madge Sachs
 Charles H. Salch
 G. W. Salisbury
 J. H. Schultz
 Keith L. Scott
 Kyle C. Sessions
 Shojaeddin Shafa
 Elizabeth Stein
 Shawnee Library System
 University of Singapore
 University of South Dakota
 John E. Trotter
 Twentieth Century Fund
 Ukrainian Soviet Socialist Republic
 W. E. Upjohn Institute for Employment Research
 Mr. & Mrs. Leonard B. Voorhees
 Louis L. Williams
 Roland White
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LIBRARY FACULTY
1971/72

Name	Rank	Position
MILNER LIBRARY		
Laura L. Addison	Assistant Professor	Cataloging Librarian
Julia J. Bewsey	Assistant Professor	Systems Librarian
Mary Jo Brown	Assistant Professor	Cataloging Librarian
Marian J. Carroll	Assistant Professor	Government Publications Librarian
R. Eloise Cline	Assistant Professor	Cataloging Librarian
Garold L. Cole	Assistant Professor	Reference Librarian (History/Political Science)
Dianne S. DeLong	Instructor	Residence Halls Librarian
Douglas A. DeLong	Instructor	Serials Librarian
William W. Easton	Assistant Professor	Map Librarian
Laura E. Gowdy	Assistant Professor	Teaching Materials Center Librarian
Glenn S. Gritzmacher	Assistant Professor	Chief Reference Librarian (Education)
Stanley D. Gutzman	Instructor	Reference Librarian (Humanities)
Bryant H. Jackson	Assistant Professor	Assistant Director of Libraries
Marjorie J. Johnson	Assistant Professor	Cataloging Librarian
Ila Karr	Assistant Professor	Circulation Librarian
Harold S. Kipp	Instructor	Acquisitions Librarian
*Joe W. Kraus	Professor	Director of Libraries
Carolyn M. Leonard	Instructor	Serials Cataloger
Eleanor F. Matthews	Assistant Professor	Reclassification Librarian
Willard J. Moonan	Assistant Professor	Periodicals Librarian
Jean E. Nelson	Assistant Professor	Cataloging Librarian
Peter P. Olevnik	Assistant Professor	Fine Arts Librarian (Art)
Sulamit Ozolins	Assistant Professor	Serials Cataloger
George E. Palmer	Instructor	Reference Librarian (Business/Economics)
Kathleen A. Sherman	Instructor	Reference Librarian
Robert Sokan	Assistant Professor	Special Collections Librarian
Manhar P. Thakore	Assistant Professor	Assistant Acquisitions Librarian
		Bibliographic Searching Unit
Francis M. Wade	Assistant Professor	Reserve and Extension Librarian
Pansy H. Washington	Instructor	Bibliographic Searching Unit Librarian

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Mary Richmond	Assistant Professor	Librarian
Patsy Scales	Instructor	Assistant Professor

University High School - Educational Media Center

Katherine V. Shaw	Instructor	Librarian
Patricia Deterding	Faculty Assistant	Assistant Librarian

*Sabbatical Leave, second semester